

Preliminary Educational Specialist Credential Program Completer Survey - 2017

Statewide Results

Total survey respondents: 2000

Response rate: 96.2 %

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning		1991	99.6%	<div>4.43 Mean</div> <div>0.74 SD</div>
	DNR	9	0.5%	
1 =	Not at all	1	0.1%	
2 =	Poorly	19	1.0%	
3 =	Adequately	244	12.3%	
4 =	Well	593	29.8%	
5 =	Very well	1134	57.0%	
2. Connect classroom learning to the real world		1987	99.4%	<div>4.37 Mean</div> <div>0.78 SD</div>
	DNR	13	0.7%	
1 =	Not at all	3	0.2%	
2 =	Poorly	31	1.6%	
3 =	Adequately	265	13.3%	
4 =	Well	619	31.2%	
5 =	Very well	1069	53.8%	
3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking		1978	98.9%	<div>4.31 Mean</div> <div>0.81 SD</div>
	DNR	22	1.1%	
1 =	Not at all	9	0.5%	
2 =	Poorly	35	1.8%	
3 =	Adequately	275	13.9%	
4 =	Well	682	34.5%	
5 =	Very well	977	49.4%	
4. Meet the instructional needs of English learners		1982	99.1%	<div>4.30 Mean</div> <div>0.82 SD</div>
	DNR	18	0.9%	
1 =	Not at all	4	0.2%	
2 =	Poorly	38	1.9%	
3 =	Adequately	316	15.9%	
4 =	Well	634	32.0%	
5 =	Very well	990	49.9%	
5. Identify and address special learning needs with appropriate teaching strategies		1984	99.2%	<div>4.51 Mean</div> <div>0.72 SD</div>
	DNR	16	0.8%	
1 =	Not at all	2	0.1%	
2 =	Poorly	22	1.1%	
3 =	Adequately	191	9.6%	
4 =	Well	516	26.0%	
5 =	Very well	1253	63.2%	

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning		1625	81.3%	<div>4.38 Mean</div> <div>0.77 SD</div>
	DNR	375	18.8%	
1 =	Not at all	4	0.2%	
2 =	Poorly	18	1.1%	
3 =	Adequately	209	12.9%	
4 =	Well	512	31.5%	
5 =	Very well	882	54.3%	

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7. Establish and maintain a safe and respectful learning environment for all students

	1973	98.7%
	DNR 27	1.4%
1 = Not at all	3	0.2%
2 = Poorly	12	0.6%
3 = Adequately	187	9.5%
4 = Well	513	26.0%
5 = Very well	1258	63.8%

4.53 **Mean**
0.70 **SD**

8. Create a productive learning environment with high expectations for all students

	1978	98.9%
	DNR 22	1.1%
1 = Not at all	2	0.1%
2 = Poorly	16	0.8%
3 = Adequately	217	11.0%
4 = Well	566	28.6%
5 = Very well	1177	59.5%

4.47 **Mean**
0.73 **SD**

9. Prevent behavior problems by intervening early using strategies matched to student's current learning and behavior level

	1969	98.5%
	DNR 31	1.6%
1 = Not at all	4	0.2%
2 = Poorly	33	1.7%
3 = Adequately	263	13.4%
4 = Well	646	32.8%
5 = Very well	1023	52.0%

4.35 **Mean**
0.79 **SD**

Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

10. Develop curriculum to teach content standards effectively

	1843	92.2%
	DNR 157	7.9%
1 = Not at all	9	0.5%
2 = Poorly	57	3.1%
3 = Adequately	324	17.6%
4 = Well	619	33.6%
5 = Very well	834	45.3%

4.20 **Mean**
0.87 **SD**

11. Use effective instructional strategies to teach specific subject matter and skills

	1844	92.2%
	DNR 156	7.8%
1 = Not at all	4	0.2%
2 = Poorly	31	1.7%
3 = Adequately	268	14.5%
4 = Well	610	33.1%
5 = Very well	931	50.5%

4.32 **Mean**
0.80 **SD**

12. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

	1840	92.0%
	DNR 160	8.0%
1 = Not at all	3	0.2%
2 = Poorly	26	1.4%
3 = Adequately	253	13.8%
4 = Well	585	31.8%
5 = Very well	973	52.9%

4.36 **Mean**
0.78 **SD**

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13. Expand expertise with evidence-based instructional and assistive technology to support student access to challenging content

	1838	91.9%
	DNR 162	8.1%
1 = Not at all	4	0.2%
2 = Poorly	37	2.0%
3 = Adequately	249	13.5%
4 = Well	610	33.2%
5 = Very well	938	51.0%

4.33 **Mean**
0.80 **SD**

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development

	1835	91.8%
	DNR 165	8.3%
1 = Not at all	2	0.1%
2 = Poorly	29	1.6%
3 = Adequately	204	11.1%
4 = Well	623	34.0%
5 = Very well	977	53.2%

4.39 **Mean**
0.75 **SD**

15. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students

	1835	91.8%
	DNR 165	8.3%
1 = Not at all	2	0.1%
2 = Poorly	16	0.9%
3 = Adequately	232	12.6%
4 = Well	605	33.0%
5 = Very well	980	53.4%

4.39 **Mean**
0.75 **SD**

16. Develop IFSP/IEP goals and objectives that are measurable and obtainable

	1834	91.7%
	DNR 166	8.3%
1 = Not at all	5	0.3%
2 = Poorly	43	2.3%
3 = Adequately	254	13.8%
4 = Well	578	31.5%
5 = Very well	954	52.0%

4.33 **Mean**
0.82 **SD**

17. Plan for instruction by incorporating all relevant IFSP/IEP information behavior and academic information

	1833	91.7%
	DNR 167	8.4%
1 = Not at all	7	0.4%
2 = Poorly	46	2.5%
3 = Adequately	250	13.6%
4 = Well	599	32.7%
5 = Very well	931	50.8%

4.31 **Mean**
0.83 **SD**

18. Ensure students with exceptionalities receive appropriate instruction and support within the least restrictive environment

	1832	91.6%
	DNR 168	8.4%
1 = Not at all	5	0.3%
2 = Poorly	24	1.3%
3 = Adequately	196	10.7%
4 = Well	566	30.9%
5 = Very well	1041	56.8%

4.43 **Mean**
0.76 **SD**

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Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

19. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction

	1768	88.4%
	DNR 232	11.6%
1 = Not at all	2	0.1%
2 = Poorly	31	1.8%
3 = Adequately	237	13.4%
4 = Well	601	34.0%
5 = Very well	897	50.7%

4.33 **Mean**
0.78 **SD**

20. Involve all students in self-assessment, goal setting, and monitoring progress

	1760	88.0%
	DNR 240	12.0%
1 = Not at all	2	0.1%
2 = Poorly	45	2.6%
3 = Adequately	289	16.4%
4 = Well	611	34.7%
5 = Very well	813	46.2%

4.24 **Mean**
0.82 **SD**

21. Give productive feedback to students to guide their learning

	1765	88.3%
	DNR 235	11.8%
1 = Not at all	3	0.2%
2 = Poorly	29	1.6%
3 = Adequately	265	15.0%
4 = Well	568	32.2%
5 = Very well	900	51.0%

4.32 **Mean**
0.80 **SD**

22. Collect and utilize data to ensure educational benefit when aligning assessment data with goals and services within the least restrictive environment

	1763	88.2%
	DNR 237	11.9%
1 = Not at all	3	0.2%
2 = Poorly	33	1.9%
3 = Adequately	257	14.6%
4 = Well	582	33.0%
5 = Very well	888	50.4%

4.32 **Mean**
0.80 **SD**

23. Appropriately modify and accommodate state and local assessments based on students' learning and accessibility needs

	1764	88.2%
	DNR 236	11.8%
1 = Not at all	8	0.5%
2 = Poorly	41	2.3%
3 = Adequately	292	16.6%
4 = Well	567	32.1%
5 = Very well	856	48.5%

4.26 **Mean**
0.85 **SD**

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

24. Evaluate the effects of your actions on student learning and modify plans accordingly

	1765	88.3%
	DNR 235	11.8%
1 = Not at all	5	0.3%
2 = Poorly	22	1.2%
3 = Adequately	219	12.4%
4 = Well	609	34.5%
5 = Very well	910	51.6%

4.36 **Mean**
0.77 **SD**

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25. Work with families to better understand students and to support their learning

	1766	88.3%
	DNR 234	11.7%
1 = Not at all	11	0.6%
2 = Poorly	30	1.7%
3 = Adequately	269	15.2%
4 = Well	585	33.1%
5 = Very well	871	49.3%

4.29 **Mean**
0.83 **SD**

26. Work with colleagues to improve instruction

	1765	88.3%
	DNR 235	11.8%
1 = Not at all	5	0.3%
2 = Poorly	26	1.5%
3 = Adequately	225	12.7%
4 = Well	568	32.2%
5 = Very well	941	53.3%

4.37 **Mean**
0.78 **SD**

27. Provide a continuum of support for consultation, collaboration, co-teaching to mentoring with multi or interdisciplinary team members

	1768	88.4%
	DNR 232	11.6%
1 = Not at all	9	0.5%
2 = Poorly	22	1.2%
3 = Adequately	232	13.1%
4 = Well	591	33.4%
5 = Very well	914	51.7%

4.35 **Mean**
0.79 **SD**

Content

How well did your teacher preparation program prepare you to do each of the following as a teacher?

28. Teach my content area(s) according to California academic content standards in my grade(s)

	1759	88.0%
	DNR 241	12.1%
1 = Not at all	8	0.5%
2 = Poorly	33	1.9%
3 = Adequately	286	16.3%
4 = Well	594	33.8%
5 = Very well	838	47.6%

4.26 **Mean**
0.83 **SD**

29. Contribute to students' reading skills including comprehension in my subject area

	1758	87.9%
	DNR 242	12.1%
1 = Not at all	4	0.2%
2 = Poorly	30	1.7%
3 = Adequately	249	14.2%
4 = Well	574	32.7%
5 = Very well	901	51.3%

4.33 **Mean**
0.80 **SD**

30. Enable students to acquire subject matter skills that contribute to future success in life, college, and career

	1762	88.1%
	DNR 238	11.9%
1 = Not at all	6	0.3%
2 = Poorly	28	1.6%
3 = Adequately	260	14.8%
4 = Well	642	36.4%
5 = Very well	826	46.9%

4.28 **Mean**
0.80 **SD**

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31. Anticipate and address the needs of students who are at risk of dropping out

	1748	87.4%
	DNR 252	12.6%
1 = Not at all	33	1.9%
2 = Poorly	71	4.1%
3 = Adequately	379	21.7%
4 = Well	575	32.9%
5 = Very well	690	39.5%

4.04 **Mean**
0.97 **SD**

Field Experiences

32. Which of the following best describes the kind of clinical experience you had during your preparation? (check all that apply):

	1731	86.6%
	DNR 269	13.5%
Student teaching with a cooperating teacher	671	33.6%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	1017	50.9%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	226	11.3%

33. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	1730	86.5%
	DNR 270	13.5%
1 = Less than once per month	55	3.2%
2 = Once per month	151	8.7%
3 = Twice per month	375	21.7%
4 = Once per week	562	32.5%
5 = 2-3 times per week	471	27.2%
6 = Daily	116	6.7%

3.92 **Mean**
1.18 **SD**

34. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	1731	86.6%
	DNR 269	13.5%
1 = Once or twice	104	6.0%
2 = 3-5 times	390	22.5%
3 = 6-10 times	530	30.6%
4 = 11-15 times	296	17.1%
5 = 16-20 times	194	11.2%
6 = More than 20 times	217	12.5%

3.43 **Mean**
1.43 **SD**

35. My field experiences helped me integrate and apply the major ideas developed through program coursework.

	1730	86.5%
	DNR 270	13.5%
1 = Strongly Disagree	244	14.1%
2 = Disagree	144	8.3%
3 = Neutral	97	5.6%
4 = Agree	511	29.5%
5 = Strongly Agree	734	42.4%

3.78 **Mean**
1.43 **SD**

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36. My cooperating teacher(s) (select all that apply):	1674	83.7%
	DNR 326	16.3%
Frequently observed my teaching and met with me to offer feedback	1237	61.9%
Was an excellent educator and a valuable role model	1288	64.4%
Modeled effective practices	1182	59.1%
Helped me plan and organize curriculum materials	1161	58.1%
Offered useful strategies and advice about my teaching	1398	69.9%
Helped me reflect on my practice	1307	65.4%
Helped me to solve teaching problems	1287	64.4%
Was knowledgeable about and able to provide support for field-based assignments	1327	66.4%

37. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?	1534	76.7%
	DNR 466	23.3%
1 = Less than 100 hours	63	7.6%
2 = 100 – 299 hours	133	16.1%
3 = 300 – 599 hours	269	32.5%
4 = 600 – 799 hours	170	20.6%
5 = 800 hours or more	192	23.2%
This question does not apply to me*	707	-

3.36 **Mean**
1.21 **SD**

38. Approximately how much time did you spend in an internship placement as teacher of record as part of your fieldwork?	1497	74.9%
	DNR 503	25.2%
1 = Less than 100 hours	17	1.5%
2 = 100 – 299 hours	45	3.9%
3 = 300 – 599 hours	101	8.8%
4 = 600 – 799 hours	106	9.2%
5 = 800 hours or more	882	76.6%
Does not apply/I was not in an internship *	346	-

4.56 **Mean**
0.91 **SD**

39. If you served in an internship placement , how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?	1498	74.9%
	DNR 502	25.1%
1 = Once or twice	65	5.8%
2 = 3-5 times	161	14.3%
3 = 6-10 times	284	25.2%
4 = 11-15 times	183	16.3%
5 = 16-20 times	146	13.0%
6 = More than 20 times	287	25.5%
Does not apply/I was not in an internship *	372	-

3.93 **Mean**
1.58 **SD**

Content for Special Education: English Language Arts

In your teacher preparation program, how much opportunity did you have to do each of the following?

40a) Learn ways to teach decoding skills	1593	79.7%
	DNR 407	20.4%
1 = None	45	2.8%
2 = Touched on it Briefly	135	8.5%
3 = Spent Time Discussing or Doing	380	23.9%
4 = Explored in Some Depth	579	36.3%
5 = Extensive Opportunity	454	28.5%

3.79 **Mean**
1.04 **SD**

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40b) Learn ways to build student interest and motivation to read		1601	80.1%		
		DNR 399	20.0%		
1 =	None	15	0.9%	4.06	Mean
2 =	Touched on it Briefly	90	5.6%	0.94	SD
3 =	Spent Time Discussing or Doing	298	18.6%		
4 =	Explored in Some Depth	586	36.6%		
5 =	Extensive Opportunity	612	38.2%		
40c) Learn how to help students make predictions to improve comprehension		1597	79.9%		
		DNR 403	20.2%		
1 =	None	22	1.4%	3.93	Mean
2 =	Touched on it Briefly	122	7.6%	0.99	SD
3 =	Spent Time Discussing or Doing	349	21.9%		
4 =	Explored in Some Depth	561	35.1%		
5 =	Extensive Opportunity	543	34.0%		
40d) Learn how to support older students in learning to read		1581	79.1%		
		DNR 419	21.0%		
1 =	None	71	4.5%	3.68	Mean
2 =	Touched on it Briefly	190	12.0%	1.14	SD
3 =	Spent Time Discussing or Doing	369	23.3%		
4 =	Explored in Some Depth	494	31.2%		
5 =	Extensive Opportunity	457	28.9%		
40e) Learn ways to teach reading and writing to students at different stages or reading abilities		1596	79.8%		
		DNR 404	20.2%		
1 =	None	21	1.3%	4.02	Mean
2 =	Touched on it Briefly	107	6.7%	0.98	SD
3 =	Spent Time Discussing or Doing	303	19.0%		
4 =	Explored in Some Depth	560	35.1%		
5 =	Extensive Opportunity	605	37.9%		
40f) Learn how to activate students' prior knowledge		1600	80.0%		
		DNR 400	20.0%		
1 =	None	8	0.5%	4.22	Mean
2 =	Touched on it Briefly	67	4.2%	0.90	SD
3 =	Spent Time Discussing or Doing	264	16.5%		
4 =	Explored in Some Depth	490	30.6%		
5 =	Extensive Opportunity	771	48.2%		
40g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement		1592	79.6%		
		DNR 408	20.4%		
1 =	None	47	3.0%	4.02	Mean
2 =	Touched on it Briefly	94	5.9%	1.05	SD
3 =	Spent Time Discussing or Doing	299	18.8%		
4 =	Explored in Some Depth	496	31.2%		
5 =	Extensive Opportunity	656	41.2%		

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40h) Plan and teach a guided reading lesson		1593	79.7%		
	DNR	407	20.4%		
1 = None		43	2.7%	4.03	Mean
2 = Touched on it Briefly		109	6.8%	1.06	SD
3 = Spent Time Discussing or Doing		289	18.1%		
4 = Explored in Some Depth		474	29.8%		
5 = Extensive Opportunity		678	42.6%		

40i) Learn to teach students to organize their ideas prior to writing		1590	79.5%		
	DNR	410	20.5%		
1 = None		45	2.8%	3.89	Mean
2 = Touched on it Briefly		129	8.1%	1.07	SD
3 = Spent Time Discussing or Doing		346	21.8%		
4 = Explored in Some Depth		499	31.4%		
5 = Extensive Opportunity		571	35.9%		

40j) Use student reading assessment results to address student needs and improve your teaching		1586	79.3%		
	DNR	414	20.7%		
1 = None		37	2.3%	4.08	Mean
2 = Touched on it Briefly		76	4.8%	1.01	SD
3 = Spent Time Discussing or Doing		299	18.9%		
4 = Explored in Some Depth		484	30.5%		
5 = Extensive Opportunity		690	43.5%		

40k) Practice what you learned about teaching reading in your field experiences		1590	79.5%		
	DNR	410	20.5%		
1 = None		37	2.3%	4.11	Mean
2 = Touched on it Briefly		87	5.5%	1.02	SD
3 = Spent Time Discussing or Doing		267	16.8%		
4 = Explored in Some Depth		468	29.4%		
5 = Extensive Opportunity		731	46.0%		

40l) Study state standards for reading/language arts		1596	79.8%		
	DNR	404	20.2%		
1 = None		34	2.1%	4.02	Mean
2 = Touched on it Briefly		103	6.5%	1.03	SD
3 = Spent Time Discussing or Doing		310	19.4%		
4 = Explored in Some Depth		495	31.0%		
5 = Extensive Opportunity		654	41.0%		

40m) Study, critique or adapt reading curriculum materials		1590	79.5%		
	DNR	410	20.5%		
1 = None		36	2.3%	3.95	Mean
2 = Touched on it Briefly		123	7.7%	1.04	SD
3 = Spent Time Discussing or Doing		325	20.4%		
4 = Explored in Some Depth		513	32.3%		
5 = Extensive Opportunity		593	37.3%		

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Content for Special Education: Mathematics

In your teacher preparation program, how much opportunity did you have to do each of the following?

41a) Learn typical difficulties students have with place value		1573	78.7%	<div>3.37 Mean</div> <div>1.31 SD</div>
	DNR	427	21.4%	
1 =	None	194	12.3%	
2 =	Touched on it Briefly	210	13.4%	
3 =	Spent Time Discussing or Doing	359	22.8%	
4 =	Explored in Some Depth	438	27.8%	
5 =	Extensive Opportunity	372	23.6%	
41b) Learn typical difficulties students have with fractions		1570	78.5%	<div>3.29 Mean</div> <div>1.33 SD</div>
	DNR	430	21.5%	
1 =	None	212	13.5%	
2 =	Touched on it Briefly	227	14.5%	
3 =	Spent Time Discussing or Doing	378	24.1%	
4 =	Explored in Some Depth	400	25.5%	
5 =	Extensive Opportunity	353	22.5%	
41c) Use representations (e.g., geometric representation, graphs, number lines) to show explicitly why a procedure works		1574	78.7%	<div>3.44 Mean</div> <div>1.29 SD</div>
	DNR	426	21.3%	
1 =	None	167	10.6%	
2 =	Touched on it Briefly	204	13.0%	
3 =	Spent Time Discussing or Doing	381	24.2%	
4 =	Explored in Some Depth	408	25.9%	
5 =	Extensive Opportunity	414	26.3%	
41d) Prove that a solution is valid or that a method works for all similar cases		1570	78.5%	<div>3.37 Mean</div> <div>1.30 SD</div>
	DNR	430	21.5%	
1 =	None	182	11.6%	
2 =	Touched on it Briefly	217	13.8%	
3 =	Spent Time Discussing or Doing	388	24.7%	
4 =	Explored in Some Depth	399	25.4%	
5 =	Extensive Opportunity	384	24.5%	
41e) Study, critique, or adapt math curriculum materials		1574	78.7%	<div>3.61 Mean</div> <div>1.23 SD</div>
	DNR	426	21.3%	
1 =	None	135	8.6%	
2 =	Touched on it Briefly	144	9.1%	
3 =	Spent Time Discussing or Doing	388	24.7%	
4 =	Explored in Some Depth	445	28.3%	
5 =	Extensive Opportunity	462	29.4%	
41f) Learn how to facilitate math learning for students in small groups		1580	79.0%	<div>3.75 Mean</div> <div>1.20 SD</div>
	DNR	420	21.0%	
1 =	None	104	6.6%	
2 =	Touched on it Briefly	138	8.7%	
3 =	Spent Time Discussing or Doing	349	22.1%	
4 =	Explored in Some Depth	441	27.9%	
5 =	Extensive Opportunity	548	34.7%	

Preliminary Educational Specialist Credential Program Completer Survey - 2017

Statewide Results

Total survey respondents: 2000

Response rate: 96.2 %

41g) Adapt math lessons for students with diverse needs and learning styles		1582	79.1%
	DNR	418	20.9%
1 = None		95	6.0%
2 = Touched on it Briefly		127	8.0%
3 = Spent Time Discussing or Doing		327	20.7%
4 = Explored in Some Depth		421	26.6%
5 = Extensive Opportunity		612	38.7%

3.84	Mean
1.20	SD

41h) Practice what you learned about teaching math in your field experience		1575	78.8%
	DNR	425	21.3%
1 = None		109	6.9%
2 = Touched on it Briefly		126	8.0%
3 = Spent Time Discussing or Doing		319	20.3%
4 = Explored in Some Depth		410	26.0%
5 = Extensive Opportunity		611	38.8%

3.82	Mean
1.23	SD

41i) Study national or state standards for mathematics		1575	78.8%
	DNR	425	21.3%
1 = None		86	5.5%
2 = Touched on it Briefly		174	11.0%
3 = Spent Time Discussing or Doing		346	22.0%
4 = Explored in Some Depth		470	29.8%
5 = Extensive Opportunity		499	31.7%

3.71	Mean
1.18	SD

41j) Review local district mathematics curriculum		1572	78.6%
	DNR	428	21.4%
1 = None		178	11.3%
2 = Touched on it Briefly		217	13.8%
3 = Spent Time Discussing or Doing		339	21.6%
4 = Explored in Some Depth		423	26.9%
5 = Extensive Opportunity		415	26.4%

3.43	Mean
1.32	SD

General

42. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become an education specialist?		1663	83.2%
	DNR	337	16.9%
1 = Not at all effective		11	0.7%
2 = Somewhat effective		135	8.1%
3 = Effective		613	36.9%
4 = Very effective		904	54.4%

3.45	Mean
0.67	SD

Demographics

43. Are you Hispanic or Latino?		1671	83.6%
	DNR	329	16.5%
No, not Hispanic or Latino		1177	70.4%
Yes, Hispanic or Latino		494	29.6%

Preliminary Educational Specialist Credential Program Completer Survey - 2017

Statewide Results

Total survey respondents: 2000

Response rate: 96.2 %

44. What is your race? (Select all that apply)

	1476	73.8%
	DNR 524	26.2%
American Indian or Alaska Native	60	3.0%
Chinese	41	2.1%
Japanese	21	1.1%
Korean	26	1.3%
Vietnamese	20	1.0%
Asian Indian	15	0.8%
Laotian	3	0.2%
Cambodian	3	0.2%
Filipino	60	3.0%
Hmong	5	0.3%
Other Asian	13	0.7%
Black or African American	115	5.8%
Hawaiian	7	0.4%
Guamanian	4	0.2%
Samoaan	6	0.3%
Tahitian	2	0.1%
Other Pacific Islander	7	0.4%
White	1218	60.9%

45. What is your gender?

	1675	83.8%
	DNR 325	16.3%
Female	1275	76.1%
Male	369	22.0%
Decline to state	31	1.9%

Preliminary Educational Specialist Credential Program Completer Survey - 2017

Response Rate by IHE (Statewide completion rate is 96.2 %)

# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
29	28 96.55 %	ALLIANT INTERNATIONAL UNIVERSITY
7	5 71.43 %	<i>ANTIOCH UNIVERSITY</i>
112	106 94.64 %	AZUSA PACIFIC UNIVERSITY
4	3 75 %	<i>BIOLA UNIVERSITY</i>
103	99 96.12 %	BRANDMAN UNIVERSITY
21	21 100 %	CALIFORNIA BAPTIST UNIVERSITY
27	23 85.19 %	CALIFORNIA LUTHERAN UNIVERSITY
15	15 100 %	CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
31	30 96.77 %	CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
34	34 100 %	CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
18	16 88.89 %	CALIFORNIA STATE UNIVERSITY, CHICO
56	56 100 %	CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
12	12 100 %	CALIFORNIA STATE UNIVERSITY, EAST BAY
15	15 100 %	CALIFORNIA STATE UNIVERSITY, FRESNO
100	100 100 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
21	21 100 %	CALIFORNIA STATE UNIVERSITY, LONG BEACH
47	46 97.87 %	CALIFORNIA STATE UNIVERSITY, LOS ANGELES
18	18 100 %	CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
43	42 97.67 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
17	16 94.12 %	CALIFORNIA STATE UNIVERSITY, SACRAMENTO
20	20 100 %	CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
30	28 93.33 %	CALIFORNIA STATE UNIVERSITY, SAN MARCOS
9	7 77.78 %	<i>CALIFORNIA STATE UNIVERSITY, STANISLAUS</i>
17	17 100 %	CHAPMAN UNIVERSITY
12	12 100 %	CLAREMONT GRADUATE UNIVERSITY
11	11 100 %	CONCORDIA UNIVERSITY IRVINE
13	13 100 %	CSU Channel Islands
14	14 100 %	DOMINICAN UNIVERSITY OF CALIFORNIA
35	35 100 %	FRESNO PACIFIC UNIVERSITY
12	10 83.33 %	HIGH TECH HIGH
3	3 100 %	<i>HOLY NAMES UNIVERSITY</i>
2	2 100 %	<i>HUMBOLDT STATE UNIVERSITY</i>
23	23 100 %	LOS ANGELES COUNTY OFFICE OF EDUCATION
140	132 94.29 %	LOS ANGELES UNIFIED SCHOOL DISTRICT
80	78 97.5 %	LOYOLA MARYMOUNT UNIVERSITY
3	3 100 %	<i>MADERA COUNTY OFFICE OF EDUCATION</i>
3	3 100 %	<i>MILLS COLLEGE</i>
11	11 100 %	MOUNT SAINT MARY'S UNIVERSITY
13	12 92.31 %	MT. DIABLO UNIFIED SCHOOL DISTRICT - FORTUNE SCHOOL
353	341 96.6 %	NATIONAL UNIVERSITY
23	22 95.65 %	NOTRE DAME DE NAMUR UNIVERSITY
3	2 66.67 %	<i>PACIFIC OAKS COLLEGE</i>
89	82 92.13 %	POINT LOMA NAZARENE UNIVERSITY
24	24 100 %	SAN DIEGO STATE UNIVERSITY

All Institutions with 10 or more responders, and any program with 5 to 9 responders with a 100% response rate, will receive a detail report (shown in bold). The rest have insufficient responses to receive a detail report (shown in italics).

Preliminary Educational Specialist Credential Program Completer Survey - 2017

Response Rate by IHE (Statewide completion rate is 96.2 %)

# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
65	65 100 %	SAN FRANCISCO STATE UNIVERSITY
20	14 70 %	SAN JOAQUIN COUNTY OFFICE OF EDUCATION
14	14 100 %	SAN JOSE STATE UNIVERSITY
11	11 100 %	SANTA CLARA COUNTY OFFICE OF EDUCATION
13	13 100 %	SONOMA STATE UNIVERSITY
16	16 100 %	ST. MARY'S COLLEGE OF CALIFORNIA
4	4 100 %	<i>STANISLAUS COUNTY OFFICE OF EDUCATION</i>
83	77 92.77 %	TEACHERS COLLEGE OF SAN JOAQUIN
10	10 100 %	TOURO UNIVERSITY
27	27 100 %	TULARE COUNTY OFFICE OF EDUCATION
8	7 87.5 %	<i>UNIVERSITY OF CALIFORNIA, LOS ANGELES</i>
12	12 100 %	UNIVERSITY OF CALIFORNIA, RIVERSIDE
3	3 100 %	<i>UNIVERSITY OF CALIFORNIA, SAN DIEGO</i>
9	9 100 %	UNIVERSITY OF CALIFORNIA, SANTA BARBARA
16	16 100 %	UNIVERSITY OF LA VERNE
23	21 91.3 %	UNIVERSITY OF REDLANDS
8	8 100 %	UNIVERSITY OF SAN DIEGO
14	14 100 %	UNIVERSITY OF SAN FRANCISCO
16	16 100 %	UNIVERSITY OF SOUTHERN CALIFORNIA
25	22 88 %	UNIVERSITY OF THE PACIFIC
1	1 100 %	<i>VENTURA COUNTY OFFICE OF EDUCATION</i>
6	6 100 %	WHITTIER COLLEGE
3	3 100 %	<i>WISEBURN SCHOOL DISTRICT</i>

All Institutions with 10 or more responders, and any program with 5 to 9 responders with a 100% response rate, will receive a detail report (shown in bold). The rest have insufficient responses to receive a detail report (shown in italics).